

**Your guide to Pearson Edexcel  
International Advanced Level (IAL)  
Languages: French, German  
& Spanish**

First teaching  
September 2016

A large, stylized tree graphic in a light purple color, positioned in the bottom right corner of the page. The tree has a thick trunk and several branches extending upwards and outwards, each covered with small, oval-shaped leaves.

# Welcome

Pearson Edexcel International Advanced Level (IAL) qualifications have been designed with the global learner in mind. They differ from A levels in that they have a flexible, modular structure, but maintain the rigorous standards of all Pearson Edexcel qualifications and are comparable to the UK A level, as confirmed by NARIC\*.

**Developed in consultation with the international school community**, including a large number of teachers and university lecturers, these globally recognised qualifications open doors to universities worldwide, giving students the necessary skills to support progression to higher and further study.

**Available in 21 popular subjects** and designed to be engaging for international learners, they offer progression from International GCSEs to equip students with the knowledge and skills they need for a successful future. In 2018 we launched 8 updated subjects – Biology, Chemistry, Physics, Business, Economics, Mathematics, Further Mathematics and Pure Mathematics and also a brand new Information Technology qualification, which our schools started teaching in September 2018.

IAL qualifications are not available in the UK, the Channel Islands, the Isle of Man or in British Armed Forces schools overseas.

For further information, updates and support, visit [qualifications.pearson.com/IAL](https://qualifications.pearson.com/IAL)

“  
It’s been my dream to attend a world-renowned university. Pearson Edexcel IALs have given me a solid academic foundation for further studies.”

Fei Xue, studying Computer Science,  
University College London

*\*UK NARIC is the designated United Kingdom National Agency for the recognition and comparison of international qualifications and skills. It performs this official function on behalf of the UK Government.*

Illustration by Lauren Rolwing



# Why choose Pearson Edexcel IALs?



## 100% externally assessed

Learners can resit individual unit examinations.



## Flexible and modular structure

The flexible modular approach takes a synoptic approach to assessment, which means learners are examined on their learning from each unit and are also able to demonstrate their knowledge and understanding across the whole subject.

Unlike a linear structure, where assessment must take place at the end of a two year course, the results from the IAL modules provide formal feedback throughout the course. This means learners are supported to grasp the standard required to reach the level they are aiming for. This understanding motivates students to improve and builds a sense of ownership.



## Multiple examination opportunities

Examinations are available for many subjects in January, June and October, with all subjects offering at least two assessment opportunities as standard\*. As exams are spread throughout the course, there are less high stakes assessments, enabling learners to focus their revision appropriately. Learners can resit individual unit examinations.



## Accessible examination papers

At Pearson Edexcel, we develop our examination papers over a two-year period. The papers go through a rigorous world class assessment design process, which ensures that the content is relevant for international learners, and there is a clear and consistent relationship between command words, marks and skills. With logical progression of difficulty throughout and consistency in template and design, our question papers are clear and provide suitable challenge and support for students of all ability ranges.



## IAS results contribute to IAL grade

International AS qualifications can be taken separately as a stand alone qualification, or used as a stage on the way to completing an International Advanced Level qualification. This provides international schools and learners with greater choice and flexibility to meet their needs and aspirations.



## Recognised by universities worldwide

Fully comparable to UK reformed GCE A levels, as confirmed by NARIC, Pearson Edexcel IALs provide learners with access to the world's top universities and prestigious employment opportunities. They are recognised by leading universities across the world, including Oxford, Cambridge, Columbia, Yale, MIT, Caltech, Hong Kong / China University of Science and Technology and the National University of Singapore.



## Internationally relevant content

Pearson Edexcel IAL qualifications and accompanying published resources contain international content where possible, such as topic themes, examples, case studies and photos, making content more relevant and engaging for all learners. Language is also reviewed by a specialist to ensure materials are written with EAL learners in mind, in a clear and accessible style.

*\*With the exception of IAL Information Technology which offers June examination only.*

# Pearson Edexcel IAL Overview: French, German & Spanish



100% externally assessed



Exams in January and June

Containing up to date and engaging content, the Pearson Edexcel International Advanced Level qualifications in French, German and Spanish are designed to enhance students' future educational and employment prospects. Achievement in these qualifications is benchmarked against the Council of Europe's Common European Framework of Reference for Languages.

## At a glance

The structure of these qualifications allows teachers to construct a course of study that can be taught and assessed as either:

- distinct modules of teaching and learning with related units of assessment taken at appropriate stages during the course; or, if wished,
- a linear course assessed in its entirety at the end.

An International Advanced Subsidiary qualification can be claimed as a discrete qualification on completion of the two International Advanced Subsidiary (IAS) units.

The International Advanced Level qualification can be claimed on completion of all four units in the specification.

IAS	IAL
To achieve IAS, students must complete all IAS units.	To achieve IAL, students must complete all IAS <b>and</b> all IA2 units.
Two IAS units: Units 1 and 2.	Two IAS units: Units 1 and 2 <b>plus</b> two IA2 units: Units 3 and 4.

# Content

The qualifications cover four general topic areas (GTAs) in the IAS and seven GTAs in the IAL.

IAS – general topic areas	IAL – <b>additional</b> general topic areas
<ul style="list-style-type: none"><li>● Youth matters</li><li>● Lifestyle, health and fitness</li><li>● Environment and travel</li><li>● Education and employment</li></ul>	<p>All the GTAs as shown opposite, including...</p> <ul style="list-style-type: none"><li>● Technology in the native-speaking regions</li><li>● Society in the native-speaking regions</li><li>● Ethics in the native-speaking regions.</li></ul>

See pages 7–9 for more detail on the content and assessment of each qualification.

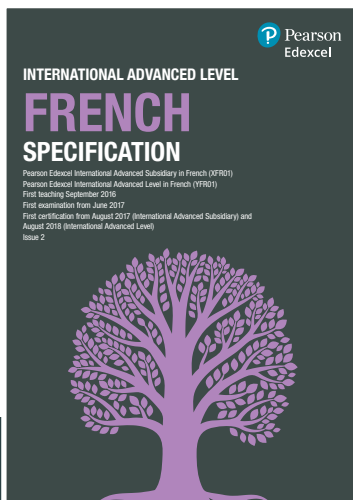
# Approach

These qualifications will equip students with transferable skills such as autonomy, resourcefulness, creativity, critical and analytical thinking, and linguistic, cultural and cognitive flexibility. The approach taken involves:

- Spoken communication skills that are assessed separately in Units 1 and 3.
- The skills of listening, reading and writing that are assessed in Units 2 and 4.
- GTAs that relate to the interests of students studying a specific language.
- Culturally sensitive and authentic texts that appear throughout the qualification.

# Specifications

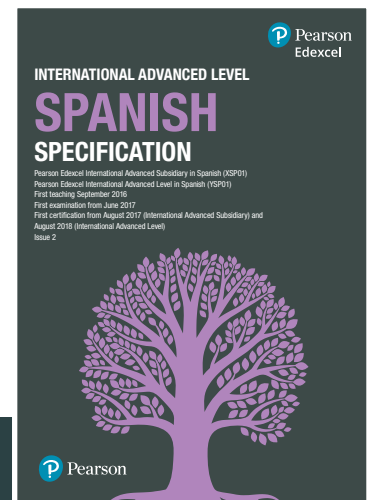
For further information and to download the specifications, visit:



[qualifications.pearson.com/ialfrench](https://qualifications.pearson.com/ialfrench)



[qualifications.pearson.com/ialgerman](https://qualifications.pearson.com/ialgerman)



[qualifications.pearson.com/ialspanish](https://qualifications.pearson.com/ialspanish)

# Helping students make the best progress they can

We have developed these qualifications so that they will engage international students and give them skills that will support their progression to further study of languages and to a wide range of other subjects. The specifications aim to engage students with minimal prescription and maximum choice, so that they enjoy language learning and achieve their full potential in International Advanced level qualifications.

## Aims of the Qualification

The aims and objectives of these qualifications are to enable students to develop:

- an understanding of a wide variety of complex reading texts for different purposes
- an understanding of standard spoken language, whether live or broadcast, on both unfamiliar and familiar topics normally encountered in personal, social, academic or vocational contexts
- the ability to write clear, well-structured texts using an appropriate style, highlighting relevant salient issues, expanding and supporting points of view with supporting arguments (where relevant) and demonstrating the controlled and accurate use of target language and grammar
- the ability to express themselves fluently, spontaneously and appropriately in a range of speaking contexts with little obvious searching for expressions or use of avoidance strategies
- the skills necessary for further study or employment, either in native-speaking countries or where the language is used as the main medium of communication for business and commerce
- an understanding of the nature of language in different cultural contexts in order to build up competence in written communication.

## Students will

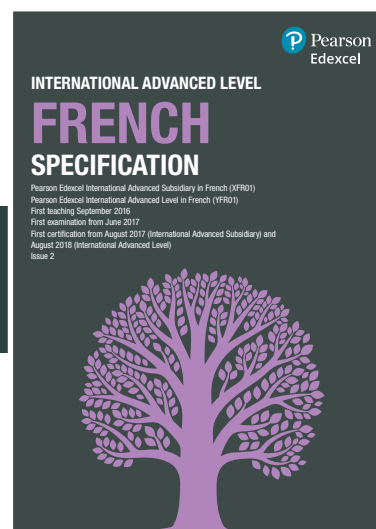
- develop cognitive skills in problem solving and critical thinking
- broaden their communicative skills
- learn to work independently, become more adaptable in different communication styles and be able to use and produce information in different ways.

# IAL French: Unit Content Overview

IAS					
Unit number & name	Unit code:	% of the total IAS	% of the total IAL	Examination duration	Marks available
Unit 1 Spoken expression and response	WFR01/01	30%	15%	8-10 minutes	40 marks
	<b>Content overview</b> - Response and discussion in relation to GTAs: Youth Matters; Lifestyle, health and fitness; Environment and travel; Education and employment.				
Unit 2 Spoken expression and response	WFR02/01	70%	35%	2 hours 30 minutes	90 marks
	<b>Content overview</b> - Comprehension and essay writing in relation to GTAs: Youth Matters; Lifestyle, health and fitness; Environment and travel; Education and employment.				

IA2					
Unit number & name	Unit code:	% of the total IAS	% of the total IAL	Examination duration	Marks available
Unit 3 Understanding and spoken response	WFR03/01	30%	15%	11-13 minutes	40 marks
	<b>Content overview</b> - Advanced level understanding as well as speaking skills where students present and take a clear stance on <b>any</b> issue of their choice: Debate; Discussion.				
Unit 4 Research, Understanding and Written Response	WFR04/01	70%	35%	2 hours 30 minutes	90 marks
	<b>Content overview</b> - Convey comprehension of target language texts and recordings in relation to GTAs: <ul style="list-style-type: none"> <li>Youth matters; Lifestyle, health and fitness; Environment and travel; Education and employment; Technology in the French-speaking world; Society in the French-speaking world; Ethics in the French-speaking world.</li> <li>Plus an essay based on one research topic from: History, Geography, texts or films.</li> </ul>				

For further information and to download the specification, visit [qualifications.pearson.com/ialfrench](https://qualifications.pearson.com/ialfrench)

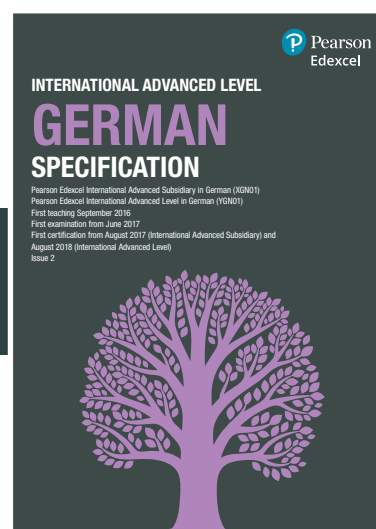


# IAL German: Unit Content Overview

IAS					
Unit number & name	Unit code:	% of the total IAS	% of the total IAL	Examination duration	Marks available
Unit 1 Spoken expression and response	WGN01/01	30%	15%	8-10 minutes	40 marks
	<b>Content overview</b> - Response and discussion in relation to GTAs: Youth Matters; Lifestyle, health and fitness; Environment and travel; Education and employment.				
Unit 2 Understanding and written response	WGN01/02	70%	35%	2 hours 30 minutes	90 marks
	<b>Content overview</b> - Comprehension and essay writing in relation to GTAs: Youth Matters; Lifestyle, health and fitness; Environment and travel; Education and employment.				

IA2					
Unit number & name	Unit code:	% of the total IAS	% of the total IAL	Examination duration	Marks available
Unit 3 Understanding and spoken response	WGN03/01	30%	15%	11-13 minutes	40 marks
	<b>Content overview</b> - Advanced level understanding as well as speaking skills where students present and take a clear stance on <b>any</b> issue of their choice: Debate; Discussion.				
Unit 4 Research, Understanding and Written Response	WGN04/01	70%	35%	2 hours 30 minutes	90 marks
	<p><b>Content overview</b> - Convey comprehension of target language texts and recordings in relation to GTAs:</p> <ul style="list-style-type: none"> <li>Youth matters; Lifestyle, health and fitness; Environment and travel; Education and employment; Technology in the German-speaking world; Society in the German-speaking world; Ethics in the German-speaking world.</li> <li>Plus an essay based on one research topic from: History, Geography, texts or films.</li> </ul>				

For further information and to download the specification, visit [qualifications.pearson.com/ialgerman](https://qualifications.pearson.com/ialgerman)



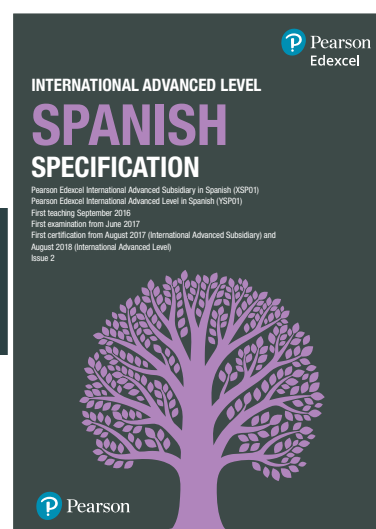


# IAL Spanish: Unit Content Overview

IAS					
Unit number & name	Unit code:	% of the total IAS	% of the total IAL	Examination duration	Marks available
Unit 1 Spoken expression and response	WSP01/01	30%	15%	8-10 minutes	40 marks
	<b>Content overview</b> - Response and discussion in relation to GTAs: Youth Matters; Lifestyle, health and fitness; Environment and travel; Education and employment.				
Unit 2 Understanding and written response	WSP02/01	70%	35%	2 hours 30 minutes	90 marks
	<b>Content overview</b> - Comprehension and essay writing in relation to GTAs: Youth Matters; Lifestyle, health and fitness; Environment and travel; Education and employment.				

IA2					
Unit number & name	Unit code:	% of the total IAS	% of the total IAL	Examination duration	Marks available
Unit 3 Understanding and spoken response	WSP03/01	30%	15%	11-13 minutes	40 marks
	<b>Content overview</b> - Advanced level understanding as well as speaking skills where students present and take a clear stance on <b>any</b> issue of their choice: Debate; Discussion.				
Unit 4 Research, Understanding and Written Response	WSP04/01	70%	35%	2 hours 30 minutes	90 marks
	<p><b>Content overview</b> - Convey comprehension of target language texts and recordings in relation to GTAs:</p> <ul style="list-style-type: none"> <li>Youth matters; Lifestyle, health and fitness; Environment and travel; Education and employment; Technology in the Spanish-speaking world; Society in the Spanish-speaking world; Ethics in the Spanish-speaking world.</li> <li>Plus an essay based on one research topic from: History, Geography, texts or films.</li> </ul>				

For further information and to download the specification, visit [qualifications.pearson.com/ialspanish](https://qualifications.pearson.com/ialspanish)



# Developing transferable skills valued by universities and employers

In recent years, universities and employers have highlighted the need for students and graduates to develop a range of transferable skills, often referred to as 'soft skills', to enable them to better meet the demands of undergraduate study and the world of work.

In fact, universities and employers consider transferable skills to be the largest skills gap overall.



**1 in 6**

employers have difficulty finding candidates with the skills they require<sup>1</sup>



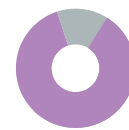
**54%**

of companies say that skills shortages impact their ability to serve their customers<sup>2</sup>



**1 in 3**

skills in a job posting is a "soft skill"<sup>1</sup>



**87%**

of university professors do not think students have the research skills needed for degree-level study<sup>3</sup>

Pearson Edexcel International Advanced Levels (IALs) equip students with these embedded transferable skills sought after by universities and employers. They develop core competencies, such as problem-solving, critical thinking and verbal reasoning. Transferable skills are signposted in our IAL qualifications and published teaching and learning resource so students know the skills they are developing throughout their studies.

## Prepare your learners for more than just a grade

We've provided **skills mapping and transferable skills subject definitions** documents for your subject area, so you can easily identify what skills can be developed in your day to day teaching. Find out more online by visiting your subject page and searching under the *Teaching and Learning materials* tab [qualifications.pearson.com/IAL](https://qualifications.pearson.com/IAL)




<sup>1</sup> *Employability - Personal & Social Capability Framework report from Pearson, 2016.*

<sup>2</sup> *Employability report from PSB for Pearson, 2016.*

<sup>3</sup> *Bridging the Gap: Understanding the Differing Research Expectations of First-Year Students and Professors, Meg Raven, Mount Saint Vincent University, 2016.*

# NRC transferable skills framework

Pearson Edexcel's research team reviewed a number of skills frameworks for our qualifications, and selected the US National Research Council's (NRC) framework as being the most suitable.

 <h2>Cognitive Skills</h2> <p>"Core skills your brain uses to think, learn and reason – used to carry out any task"</p>	<h3>Cognitive Processes and Strategies</h3> <ul style="list-style-type: none"> <li>Critical Thinking</li> <li>Problem Solving</li> <li>Analysis</li> <li>Reasoning / Argumentation</li> </ul>	<h3>Creativity</h3> <ul style="list-style-type: none"> <li>Creativity</li> <li>Innovation</li> </ul>	
 <h2>Intrapersonal skills</h2> <p>"This is emotional intelligence, the ability to know, understand and manage your own emotions and learning"</p>	<h3>Intellectual Openness</h3> <ul style="list-style-type: none"> <li>Adaptability</li> <li>Personal and Social Responsibility</li> <li>Continuous Learning</li> <li>Intellectual Interest and Curiosity</li> <li>Interpretation</li> <li>Decision Making</li> <li>Adaptive Learning</li> <li>Executive Function</li> </ul>	<h3>Work Ethic / Conscientiousness</h3> <ul style="list-style-type: none"> <li>Initiative</li> <li>Self-Direction</li> <li>Responsibility</li> <li>Perseverance</li> <li>Productivity</li> <li>Self-regulation (metacognition, forethought, reflection)</li> <li>Ethics</li> <li>Integrity</li> </ul>	<h3>Positive Core Self Evaluation</h3> <ul style="list-style-type: none"> <li>Self-monitoring</li> <li>Self-evaluation</li> <li>Self-reinforcement</li> </ul>
 <h2>Interpersonal Skills</h2> <p>"The life skills we use everyday to communicate and interact with other people, both individually and in groups"</p>	<h3>Teamwork and Collaboration</h3> <ul style="list-style-type: none"> <li>Communication</li> <li>Collaboration</li> <li>Teamwork</li> <li>Co-operation</li> <li>Interpersonal Skills</li> <li>Empathy / Perspective Taking</li> <li>Negotiation</li> <li>Leadership</li> <li>Responsibility</li> <li>Assertive Communication</li> <li>Self-Presentation</li> </ul>		

# Supporting you at every stage

We provide an unparalleled level of support services, tools, resources and training alongside qualifications, making teachers and students lives easier at every stage.

## Your free subject support

### Subject Advisors

Providing fast, reliable, expert help on a specific subject area of your choice. We aim to answer all emailed questions within 48 hours and resolve 90% of issues phoned in on the first call.

Contact [support.pearson.com/uk/s/qualification-contactus](mailto:support.pearson.com/uk/s/qualification-contactus)

### Pearson International Schools Community

Connect with other educators around the world, share ideas and resources and stay up to date with the latest subject developments by joining our international schools community at [community.pearsoninternationalschools.com](http://community.pearsoninternationalschools.com)

### At a glance: support for you at every stage

FREE resources and support	Planning and teaching	Exam preparation and assessment	Results support
Getting started guide	✓		
Scheme of Work	✓		
Training events (face-to-face, online & downloadable content)	✓	✓	
Subject advisor support	✓	✓	✓
Ask the expert	✓	✓	✓
Community forums	✓	✓	✓
Sample assessment materials	✓	✓	
Examiner reports	✓	✓	✓
Exemplar marked responses		✓	
Past papers		✓	
Listening Examination MP3 Audio Files	✓	✓	
Essay Guides, Oral Training Guides	✓	✓	
Mark schemes		✓	
ResultsPlus mock exam analysis		✓	
ResultsPlus		✓	✓
FREE Access to Scripts service (ATS)			✓
Additional paid for resources			
Online Teacher Resource Packs	✓	✓	

# Offering more advanced support services and tools

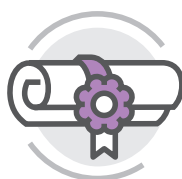
Our technology capability also allows us to provide the following unique services and tools to teachers and students:



**ResultsPlus** provides detailed information on exam performance and a platform to view and compare student results – as individuals or as groups – across the world. It helps with planning improvements in teaching and learning. ResultsPlus Direct is a free online service that gives students a detailed breakdown and comparison of their performance in Pearson Edexcel exams, globally, to help them identify areas of improvement.



**examWizard** is our free exam preparation tool containing a bank of past Pearson Edexcel exam questions, mark schemes and examiners' reports for a range of subjects. It saves you time by enabling you to create your own mock exams, topic tests, homework or revision activities in minutes and links directly to associated examiner reports and mark schemes!



**FREE Access to Scripts Service (ATS)** is an online service which allows access to view electronically marked exam papers, free of charge, providing enhanced transparency and support for teachers to evaluate a student's performance on particular questions in relation to what they have been taught.



**Awarding reliability.** We use ePEN, our unique, image-based marking system ensuring real time monitoring, quality control and reporting to ensure the highest quality marking and provision of data for tools such as ResultsPlus. Pearson Edexcel exam marking processes have been proven to produce the most reliable results. This demonstrates that our qualifications maintain the highest standards and can be relied upon to deliver to expectation.

“Because of ResultsPlus, students can learn about their mistakes and rectify.”

Kanagambigai, Chief Counsellor, Chemistry Lecturer, A levels Department, HELP Academy, Malaysia commenting on the ResultsPlus mocks service.

# Published resources

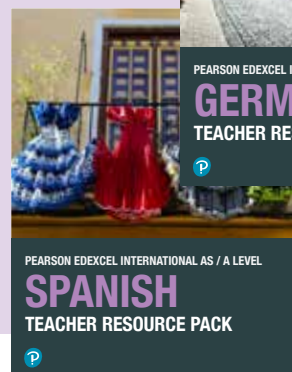
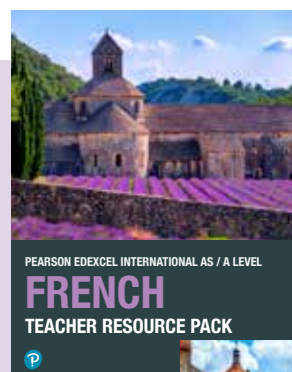
The new online published teacher resources are designed to support you teach languages in an international context and are written to cover all aspects of the latest specifications, so you can be confident that you are providing your students with the best chance of succeeding.

Our **Online Teacher Resource Packs** support the latest Pearson Edexcel International Advanced Levels (IALs) in French, German and Spanish, for first teaching from September 2016\*.

These curriculum-matched, up-to-date teacher resources are designed to save you time, enabling you to deliver a high-quality experience to your students, ensuring the best possible learner outcomes.

- Available through a two-year subscription.
- Practice exam papers.
- Mark schemes for the mock papers.
- Summative (practice) assessments<sup>^</sup>.
- Exam practice PowerPoints.
- Mapping document (for Arabic TRP only).

*\*Not included in Arabic TRP.*



Title	ISBN
Pearson Edexcel International AS/A Level French Teacher Resource Pack	9781292277585
Pearson Edexcel International AS/A Level German Teacher Resource Pack	9781292277615
Pearson Edexcel International AS/A Level Spanish Teacher Resource Pack	9781292277653

*\*You do not have to purchase our published resources, or endorsed resources from any other publisher, to deliver our qualifications.*

Full practice exam papers for each unit allow students to prepare for exam success.

INTERNATIONAL A LEVEL

Spanish  
Practice Exam Paper

Pearson | Edexcel

Reading and Grammar

Contesta todas las preguntas en esta sección.

5 Lee el texto. Pon una equis [X] en la casilla apropiada.

Dos apellidos

Algo que despierta mucha curiosidad y confusión en otros países es el hecho de que los españoles tengamos dos apellidos: uno paterno y otro materno, pues lo habitual en otros lugares del mundo es que una persona tenga solo un apellido.

En España, al igual que en los países latinoamericanos, nos identificamos con el nombre y dos apellidos: el primer apellido corresponde con el primer apellido del padre, y el segundo con el primer apellido de la madre. En la actualidad, si alguien lo desea, puede cambiar el orden de sus apellidos para poner como primero al materno. Puede que este sistema parezca complicado, pero puede facilitar averiguar quiénes fueron nuestros antepasados.

Antes del siglo XIX no existían unas normas establecidas sobre cómo debía apellidarse la gente. En esa época no hacía falta tener una autorización para coger un apellido, sino que la única condición era que el apellido elegido no perjudicara o afectara a nadie por llevarlo. Desde 1871, año en que se implantó el registro civil con el fin de llevar un control e identificación de los ciudadanos, ya aparecen oficialmente escritos el nombre y los dos apellidos de cada persona.

(a) Los apellidos de una persona en España... (1)

<input type="checkbox"/>	A provocan mucha curiosidad y confusión allí.
<input type="checkbox"/>	B no son lo habitual.
<input type="checkbox"/>	C provienen del padre y de la madre.
<input type="checkbox"/>	D son como en otros lugares del mundo.

(b) El orden de los apellidos es normalmente ... (1)

<input type="checkbox"/>	A el primer apellido del padre y el primer apellido de la madre a continuación.
<input type="checkbox"/>	B el primer apellido paterno y el segundo materno.
<input type="checkbox"/>	C el primer apellido corresponde con el apellido de la madre.
<input type="checkbox"/>	D la madre lleva el segundo apellido.

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Sample from Pearson Edexcel International AS/A Level Spanish Teacher Resource Pack

Model student answers are provided with analysis in order for students to improve exam technique and understand how to answer questions successfully.

INTERNATIONAL A LEVEL

Spanish  
Assessment Materials

Pearson | Edexcel

4. En tu opinión, antes de empezar a trabajar ¿es más útil hacer prácticas laborales o estudiar en la universidad?

La universidad siempre es más útil a causa del nivel de los estudios disponibles.

This is one side of the argument, but to produce a fully developed answer, the invitation to extend things linguistically should not be missed. The conclusion might be: 'Sin embargo, cuando uno hace prácticas laborales está en el mundo real y se aprende mucho. La teoría es necesaria, pero saber desarrollarla es lo que produce el éxito.'

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Sample from Pearson Edexcel International AS/A Level Spanish Teacher Resource Pack

For further information on all of our print and digital resources for Pearson Edexcel International Advanced Level qualifications, visit [www.pearsonglobalschools.com/IAL](http://www.pearsonglobalschools.com/IAL)



I like the modular nature of IAL, the fact that I can choose whichever core units I want to do, whichever applied units I want to do. It's very comprehensive. It opens up many doors to many international universities.

Wang, Pearson Edexcel International Advanced Level student from Sri Lanka, studying Chemistry, Biology, Physics, and Mathematics.

## About Pearson Edexcel

At the core of everything we do at Pearson is the desire to make a measurable impact on improving people's lives through learning. From primary school to secondary school, through to professional certification; our qualifications help educate millions of people worldwide.

## Foundations for success

Pearson Edexcel International Advanced Level (IAL) is part of the iProgress family for ages 5 to 19, which also includes iPrimary, iLowerSecondary and International GCSE (IG). We offer more than just a qualification, with professional development training that keeps teachers up-to-date with the latest educational practices, support materials that make planning and teaching lessons easier, and student textbooks and online resources, so you'll have more time to focus on the development of your students' progress.

## Progress to university

Developed by education specialists specifically for international learners, Pearson Edexcel IAL qualifications are recognised by leading universities across the world, including Oxford, Cambridge, Columbia, Yale, MIT, Caltech, Hong Kong / China University of Science and Technology and the National University of Singapore.



## Find out more

To find out more about our Pearson Edexcel International A Level qualifications and to sign up to our monthly newsletter, visit our website, [qualifications.pearson.com/IAL](https://qualifications.pearson.com/IAL)